

39.03.02 Social work, the Organization profile and management in the sphere of social work	
Foreignlanguage	
Course/semester	Bachelordegree, 1/1,2
Mainobjective	Achievement of practical command of the language by students, forming ability to read literature in the specialty for the purpose of extraction of information.
Contents	<p>Lexicon. Concept of differentiation of lexicon on scopes of application. Concept about free and set phrases, phraseological units. Culture and traditions of the countries of the learned language, rules of speech etiquette.</p> <p>Speaking. The dialogical and monological speech with use of the most common and rather simple lexical and grammatical means in the main communicative situations of informal and official communication. Basics of the public speech.</p> <p>Audition. Understanding of the dialogical and monological speech in the sphere of household and professional communication.</p> <p>Reading. Types of texts: simple pragmatological texts and texts on a wide and narrow profile of specialty.</p> <p>Letter. Types of speech works: summary, paper, theses, messages, private letter, business letter, biography.</p>
Preliminaryrequirements	For successful assimilation of discipline the student needs to know in full the minimum provided by the school program for a foreign language.
Structureofthecourse	Lectures – 0 hours, practice – 144 hours, examination, independent work – 97 hours. All 288th hour (155 hours contact)
Estimation, control – examination	<p>Mark and rating system:</p> <ul style="list-style-type: none"> <li>- 0–24 it is unsatisfactory without possibility of repeating an examination;</li> <li>- 25–49 it is unsatisfactory with possibility of repeating an examination;</li> <li>- 50–72 it is satisfactory;</li> <li>- 73–86 it is good;</li> <li>- 87–100 it is excellent.</li> </ul> <p>80% – current work, 20% – pass 60% – current work, 40% – examination</p>
Features of the organization of educational process and training materials	As unit of training communicative task is used, carrying out which, the pupil seizes communicative competence of different types of speech activity. When training in foreign language real situations of modern communication are considered.